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UJICOPA UJIAN NASIONAL (UCUN) I

SMP / MTs

TAHUN PELAJARAN 2016/2017

PAKET
A

LEMBAR SOAL

Mata Pelajaran : **BAHASA INGGRIS**
Hari / tanggal : Rabu, 22 Februari 2017
Waktu : Pukul 07.00 – 09.00 WIB (120 menit)

PETUNJUK UMUM:

1. Tulis nomor Anda pada lembar jawaban komputer (LJK)!
2. Periksalah dan bacalah soal-soal dengan teliti sebelum menjawab!
3. Dahulukan menjawab soal-soal yang Anda anggap mudah!
4. Kerjakan pada LJK yang disediakan!
5. Hitamkanlah bulatan pada huruf jawaban yang Anda anggap benar dengan menggunakan pensil 2B!
6. Apabila ada jawaban yang Anda anggap salah maka hapuslah jawaban yang salah tersebut sampai bersih, kemudian hitamkan bulatan pada huruf jawaban lain yang Anda anggap benar!

Contoh

- a. sebelum di jawab
- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- b. sesudah di jawab
- | | | | |
|-----------------------|-----------------------|----------------------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
- c. sesudah diperbaiki
- | | | | |
|-----------------------|----------------------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PETUNJUK KHUSUS:

Hitamkanlah salah satu bulatan pada huruf A, B, C, atau D yang Anda anggap benar pada lembar jawaban komputer!

Read the text to answer questions 1 and 2.

Dear Mr. Bani,

I am writing to request a 3 day leave of absence for Kevin Umar from school, as we have arranged to attend a wedding at the other side of the country, and need considerable time to make the journey. Ordinary we would not take Kevin out of school for such a function, but we do not have anybody capable of looking after him while we are away.

We have told Kevin that he can complete any school work provided during the trip, and if needed he will catch up with anything missed when he returns.

Mrs. Rosyita

1. What is the writer's intention to write the text above?
 - A. To inform a considerable time for attending the wedding party.
 - B. To ask a permission for Kevin Umar not to complete any school work.
 - C. To ask for a request of a 3 day leave of absence for Kevin Umar from school.
 - D. To show an absence of Kevin Umar to attend the party at the other side of country.

2. Why do Kevin's parents take Kevin to the wedding party?
 - A. Nobody is very capable of helping Kevin's school work.
 - B. Nobody can look after Kevin while they are away.
 - C. Kevin Umar can finish his school work on time.
 - D. Kevin Umar can catch up anything missed.

Read the text to answer questions 3 to 5.



After School Program

**Tuesdays & Thursdays 3:00pm - 5:00pm
in the Community Room**

The After School Program is a great place to hang out with your friends, do homework and play games.

There will be a computer available for homework. We will also go outside weather permitting. There are board games, crafts, Wii, movies and activities available. A snack and juice will be provided for all children.

Contact info: Joe Sprovkin (570) 894-4435 x113 recdir@poconofarms.com

3. What is the writer's purpose of writing the text above?
 - A. To show After School Programs to the parents.
 - B. To tell all day students' activities after school hours.
 - C. To inform all the students about After School Program.
 - D. To persuade students' parents to join After School Program.

4. After School Program is a/an ... program for all students.
 - A. compulsory
 - B. enforced
 - C. optional
 - D. essential
5. "The After School Program is a great place to hang out with your friends ...".
The underlined words mean
 - A. spend time
 - B. take a place
 - C. waste money
 - D. work together

Read the text to answer questions 6 to 8.

To: Rian

I've got the news from my mom that my grandpa in the village has been sick and hospitalized since yesterday. My parents take me to visit him immediately because nobody can look after me at home. Therefore, my father has asked for a permission for me not attending the class tomorrow. Would you please help me submit my English report to Mr. Munandi? Thanks for your kindness.

Dilla Umar

6. What is Dilla Umar?
 - A. A teacher.
 - B. A student.
 - C. A doctor.
 - D. A principal.
7. What did Dilla send a message to Rian for?
 - A. To tell him that her grandmother was hospitalized.
 - B. To ask for his help to submit her report to Mr. Munandi.
 - C. To inform him that she could not come to school by herself.
 - D. To take him to the hospital to know her grandpa's condition.
8. "My parents take me to visit him immediately...".
What does the underlined word refer to?
 - A. Rian.
 - B. Doctor.
 - C. Teacher.
 - D. Grandfather.

Read the text to answer questions 9 to 11.

MegaMart
Best value by far! **WHOLESALE CLUB**

PUBLIC SERVICE ANNOUNCEMENT

It has come to our attention that persons have been receiving SMS text messages stating the message below (or something similar).

"Congrats you are lucky winner from (mega mart) call us thank you."

Our investigations have shown that once the sender is contacted, persons are asked to input a code on their phone in order to activate the promotion.

Please be advised that MEGAMART WHOLESALE CLUB is **NOT** currently conducting any promotion using SMS Text Services from any telecom provider, is neither aware of nor associated with the developers of this programme.

9. Where do you usually find the text above?
 - A. At the telecom provider.
 - B. At the wholesale market.
 - C. At the public phone.
 - D. At the sport club.

10. What should the readers do better when they receive text messages just like in the announcement above?
 - A. Follow up the SMS further.
 - B. Ignore the SMS text message.
 - C. Pursue to a successful message.
 - D. Complete the needed requirements.
11. In the announcement, the readers ... an advice by MEGAMART WHOLESALE CLUB.
 - A. are given
 - B. are giving
 - C. will give
 - D. give

Read the text to answer questions 12 and 13.



12. The text is mainly written to
 - A. request Jason's friends to go swimming together
 - B. tell Jason's friends to celebrate his birthday party
 - C. invite Jason's friends to come to her birthday party
 - D. inform a preparation of celebrating a birthday party
13. What will the readers probably do after reading the text?
 - A. Attend Jason's invitation to go swimming at his house.
 - B. Join the hard swimming training at Jason's house.
 - C. Come to Jason's house to celebrate his birthday.
 - D. Prepare the program of Jason's birthday party.

Read the text to answer questions 14 to 16.

Date Listed	10-Sep-16
Price	\$250.00
Address	Winnipeg, MB R2N 3X7, Canada

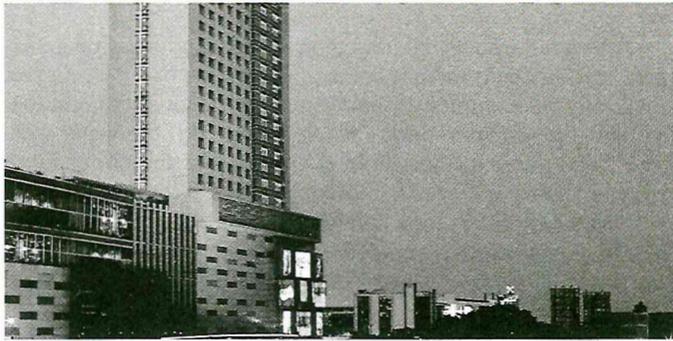
We are selling our TV stand and two matching towers. These were purchased a year ago and used as basement furniture. Unfortunately, we have to sell because we are moving out of the province and won't be needing these anymore... Modern black with frosted glass shelves. Excellent condition as we never even went in our basement the entire time we've owned this unit! This entertainment unit is perfect for any man cave or Rec room.
Asking \$250 obo.
We are located in Ste. Anne but are willing to deliver for a small fee.

14. The writer writes the text in order to
- tell the readers that he had moved to the new house
 - sell TV stands and two matching towers to the readers
 - inform the readers about how to select a good TV stand
 - explain the use of having TV stand and 2 matching towers
15. Why were TV stand and 2 matching towers sold?
- The owner had problems on TV.
 - The owner wanted a different type.
 - The owner needed the new properties.
 - The owner moved out of the province.
16. "These were purchased a year ago and used as basement furniture."
The underlined word is closest in meaning to
- taken
 - bought
 - kept
 - needed

Read the text to answer questions 17 to 19.

Novotel Tangerang 4-star hotel

Jl. Jend. Sudirman No 1 Tangerang, 15117 Tangerang, Indonesia



Situated in the Greater Jakarta Region of Tangerang, Novotel Tangerang offers an outdoor swimming pool, an on-site restaurant, and free Wi-Fi access in the entire area of the property.

In and Around the Area

It is about a 2-minute walk from the hotel to Tangerang City Shopping Centre, and about a 40-minute drive to Soekarno-Hatta International Airport. Getting to Jakarta city centre will take about 1.5 hours by car.

A Good Night's Sleep

The rooms at Novotel Tangerang are all air-conditioned and fitted with a flat screen TV, a seating area with a desk, and an en suite bathroom featuring bath or shower facilities, and free toiletries.

More About the Property

Other facilities that you will find at this property include a 24-hour front desk and free use of the fitness centre. Spa and wellness centre, airport shuttle, laundry and dry cleaning services, and meeting/banquet facilities are available with extra charges.

Wining & Dining

As for dining option, Novotel offers its on-site Square Restaurant which serves wide selection of menu including the western buffet breakfast. There is also a room service and should guests want to explore the surrounding area, there are more dining option just about a 5-minute walk away from the hotel.

17. Who will mostly be interested to read the text above?
- The guests of hotel.
 - The owner of hotel.
 - The hotel waitress.
 - The hotel bellboys.

18. What facilities are offered without extra charge in the hotel?
- Banquet facilities.
 - Wellness centre.
 - Fitness centre.
 - Laundry.
19. "... an on-site restaurant, and free Wi-Fi access in the entire area of the property."
What does the underlined word mean?
- Certain.
 - Remote.
 - Whole.
 - Limited.

Read the text to answer questions 20 to 22.

Nutrition Facts
Serving Size 1 bottle (10 fl oz)
Servings Per Container 6

Amount Per Serving	
Calories 100	Calories from Fat 5
% Daily Value*	
Total Fat 0.5g	1%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 40mg	2%
Total Carbohydrate 10g	3%
Dietary Fiber 3g	12%
Sugars 6g	
Protein 15g	
Vitamin A 0%	• Vitamin C 45%
Calcium 6%	• Iron 0%

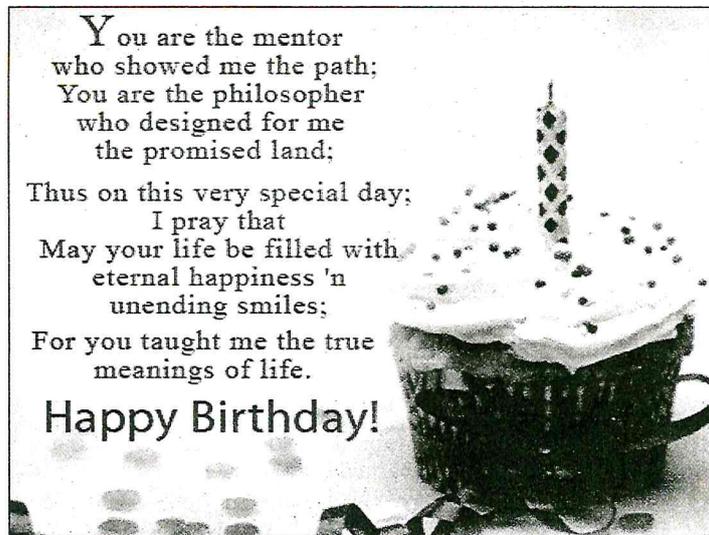
* Percent Daily Values are based on a 2,000 calorie diet. Your Daily Values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less than	65g	80g
Sat Fat	Less than	20g	25g
Cholesterol	Less than	300mg	300mg
Sodium	Less than	2,400mg	2,400mg
Total Carbohydrate		300g	375g
Dietary Fiber		25g	30g
Protein		50g	65g

Calories per gram:
Fat 9 Carbohydrate 4 Protein 4

20. The label of the product is important for the readers so that they will
- have an understanding about how to use the product correctly
 - get right information about the product that will be consumed
 - know the places or the stores that sells the product they need
 - have a better information how and where the product is made
21. Based on the nutrition fact, which substance has the highest percentage of all?
- Dietary fiber.
 - Vitamin C.
 - Calcium.
 - Sodium.
22. "Servings per container 6" (from the text)
The underlined word can best be replaced with
- package
 - sample
 - drink
 - price

Read the text to answer questions 23 to 25.



23. The writer wrote the text to show his ... on his teacher's birthday.
- sympathy
 - happiness
 - gratitude
 - pride
24. What does the writer mean by saying "May your life be filled with eternal happiness 'n unending smiles"?
- He tried hard to help his teacher to get happiness.
 - He hopes that his teacher will be happy forever.
 - His teacher will get a success of life and happiness.
 - Happiness of life can be reached by smiles.
25. "May your life be filled with eternal happiness 'n unending smiles"
The underlined word can best be replaced by
- temporer
 - strong
 - great
 - endless

Read the text to answer questions 26 to 29.

I have a place I love to go. It's a fort, or a clubhouse, where I can go with friends. We can hang out there, plan neat stuff, eat, and rest. Shadow Fort is my favorite place for lots of reasons.

First of all, there's plenty of room for a few kids. It's large (gargantuan to me). The fort is 3 ft. 8 in. high, 5 ft. 3 in. long, and 3 ft. 6 in. wide. There's a place in back (we call it the pantry) for crackers, grapefruit, avacadoes, potatoes, carrots, berries, and Spanish moss. The roof is made of 4-ft. palm leaves and smaller fronds.

Second, this fort is the first structure I ever built, with the help of my friend Kevin. We built it during a light shower. It was only a few vines that tangled together to make a kind of cave that we could crawl under. We worked fast to put palm fronds and leaves over the vines. "Quick! Let's get inside!" I shouted to Kevin. We got inside in the nick of time. It began to rain powerfully, and oh how the wind blew! But our fort kept us safe and dry. Later we named it Shadow Fort because it sits in a shady area.

Finally, Shadow Fort is my favorite place because it has everything we need. We keep food in the pantry, a small cot to sit on, and we even have a plywood door. One time Kevin fell out of a tree and hurt his ankle. I helped him back to Shadow Fort where he rested on the cot. Then I made some "dinner"—crackers, carrots, and berries for dessert.

Can you see why Shadow Fort is my favorite place? I hope so. When I'm there, I feel happy as a cat with cream!

26. The text mostly talk about the writer's
- favorite interests to do with friends
 - favorite place to visit, Shadow Fort
 - unforgettable story of Shadow Fort
 - nice experience to hang out at Fort
27. On the second paragraph, the writer describes about
- the roof of the room
 - the pantry at the back
 - the height of the room
 - the room for kids at Fort
28. After reading the text above, the writer really hopes that the readers will
- have a clear understanding about Shadow Fort
 - be much interested to go to the Shadow Fort
 - know much how to reach the Shadow Fort
 - know the reasons why the Fort is famous
29. "Later we named it Shadow Fort because it sits in a shady area." (paragraph 3)
The underlined word refers to
- Fort
 - shady area
 - Shadow Fort
 - powerful rain

Read the text to answer questions 30 to 32.

A Trip to the Zoo

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed.

When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

30. What happened to the writers'dad when he rode an elephant?
- He felt a thrill.
 - He felt fun.
 - He fell off.
 - He failed.
31. Why did the writer and his family feel very tired after having a trip to the zoo?
- They had to visit many places in the zoo.
 - They took a long time to reach the zoo area.
 - They had to feed a lot of animals in the zoo.
 - They had no time to take a rest in the zoo.
32. ... our family felt tired after visiting the zoo, we were still happy.
- Since
 - Because
 - Although
 - Nevertheless

Read the text to answer questions 33 to 36.

1. Prepare your fruits and vegetables by washing them thoroughly and peeling off those that need the skin removed.
2. Your juicer features an extra wide chute and thus most fruits and vegetables such as apples, carrots, beats, celery and others will not need to be cut into smaller pieces since they fit in the chute.
3. Make sure your juice extractor is properly assembled. Please follow the instructions.
4. Ensure the juice extractor and its accessories are clean by following the cleaning and maintenance section of this manual.
5. Place the jar or any other container/glass you may wish to use to collect the juice under the spout and make sure the pulp collector is in place prior to begin juicing. Do not allow the pulp collector container to overflow as this may cause the unit to stall.
6. Plug the power cord into an electrical outlet and turn the power on "I."
7. Once the juicer is on, place the fruits and vegetables on the food chute and use the food pusher slowly to drive them down. In order to extract the maximum amount of juice, it is important to push the food pusher slowly.
8. The juice extractor will separate the juice and the pulp in the jar and pulp collector while you are juicing.

33. The purpose of the writer in writing the passage is to
- A. tell us how to operate instructions of juice extractor
 - B. inform us the way to separate the juice and the pulp
 - C. describe good fruits and vegetables for juicing
 - D. show how to start the instructions of juicing
34. Why is it important to push the food pusher slowly?
- A. To drive fruits and vegetables down well.
 - B. To extract the maximum amount of juice.
 - C. To separate the juice and the pulp in the jar.
 - D. To make fruits and vegetables good and fresh.
35. What should we do before placing the fruits and the vegetables on the food chute?
- A. Turn the power off.
 - B. Use the food pusher.
 - C. Separate juice skin.
 - D. Turn the power on.
36. "...to be cut into smaller pieces since they fit in the chute." (instruction 2)
The underlined word refers to
- A. fruits
 - B. vegetables
 - C. smaller pieces
 - D. fruits and vegetables

Read the text to answer questions 37 to 40.

A long time ago there lived a husband and a wife. They were poor and they did not have any children yet. Days and nights they prayed to God. They really wanted to have a child. "God, please give us a child, even though he is only as big as a little finger," prayed the husband.

Their dream came true! The wife was pregnant. However they were surprised when they saw the baby. He was so small. He was as big as a little finger. "You prayed to God to give us a child, although he is as big as a little finger right? Be thankful to God. Let's love him. How will you name him then?" asked the wife. "You are right. We have to be grateful. Well, I will name him Little Finger."

Time passed by and Little Finger did not grow much. His body was still physically small compared to other kids. Though he was so small, Little Finger ate like adults. He ate much food. And that made his parents really worried. They were poor and sometimes they could not eat because they had to give their food to Little Finger. "I cannot hold it anymore. I want to put Little Finger in the jungle. Let him live there. I think he can survive," said the father.

In the morning, Little Finger and his father went to the jungle. When they arrived, the father asked Little Finger to cut down a very big tree. When Little Finger was busy cutting down the tree, his father silently went home. The father thought that Little Finger could not cut down the big tree. The father was sure that Little Finger would be lost in the jungle. But he was wrong! In the morning Little Finger suddenly showed up in front of the house. And he brought the big tree also!

"Father, where do you want me to put this big tree?" asked Little Finger. The father was surprised. He asked Little Finger to put the tree in the backyard. Little Finger then went inside the house. As always he ate all the food and that made his father got angry. He then had another idea. "Little Finger, let's go to the mountain. I need a big stone from there." Little Finger was an obedient kid. He followed his father to go to the mountain. When they arrived, his father pointed a big stone. The stone was as big as their house! "I want you to bring that big stone to our house," asked the father. When Little Finger was trying to bring the stone, the father immediately ran home.

At night, when the father was sleeping, suddenly he heard Little Finger's voice. "Father, I'm home. where do you want me to put this big stone?" This time Little Finger's father realized his mistake. It was true that Little Finger's body was small and he ate much food. But he was a nice kid and he had great power. With that power, they could get a job and had a lot of money. The father then apologized to Little Finger. Since then they always worked together.

37. What is the story about?
- A. The wish of a poor family
 - B. "Little Finger" an obedient son.
 - C. The greedy child "Little Finger".
 - D. The great power of "Little Finger".
38. What made Little Finger's father feel very angry to Little Finger at the beginning?
- A. He ate much food although he had a small body.
 - B. He often went to the jungle without permission.
 - C. He never obeyed of what his father wanted to do.
 - D. He went to the mountain to bring the stone home.
39. What is the main idea of the third paragraph?
- A. Little finger's parents never gave food due to their bad poverty.
 - B. Little finger can live in the jungle alone without his parents' help.
 - C. Little finger' body was still physically small compared to the other kids.
 - D. Little finger's parents felt worried about their child's big eating appetite.
40. What can we learn from the story above?
- A. Don't cheat someone for a winner.
 - B. Don't ignore the smallest suggestions.
 - C. Don't judge someone just from the cover.
 - D. Don't easily underestimate the poor man.

Read the following ads to answer questions 41 to 44.

Earthquakes are the vibrations caused by rocks breaking under stress. The underground surface along which the rock breaks and moves is called a fault plane.

The size or magnitude of earthquakes is determined by measuring the amplitude of the seismic waves recorded on a seismograph and the distance of the seismograph from the

earthquake. These are put into a formula which converts them to a magnitude, which is a measure of the energy released by the earthquake. For every unit increase in magnitude, there is roughly a thirty-fold increase in the energy released.

A magnitude 8.6 earthquake releases energy equivalent to about 10 000 atomic bombs of the type developed in World War II. Fortunately, smaller earthquakes occur much more frequently than large ones and most cause little or no damage.

Earthquake magnitude was traditionally measured on the Richter scale. It is often now calculated from seismic moment, which is proportional to the fault area multiplied by the average displacement on the fault.

The focus of an earthquake is the point where it originated within the Earth. The earthquake epicentre is the point on the Earth's surface directly above the focus.

41. What is the main topic of the text above?
- Earthquake in general.
 - Earthquake cause.
 - Earthquake power.
 - Earthquake effects.
42. The third paragraph explains about
- World War II which happened after earthquake
 - little damage caused by smaller frequent earthquakes
 - the magnitude of earthquake caused by the heavy waves
 - the energy that comes from the magnitude of the earthquake
43. The amplitude of the seismic waves recorded on seismograph determines
- some energy released
 - 10.000 atomic bombs
 - magnitude of the earthquake
 - the rock breaks and moves
44. The report of the earthquake above will likely attract the attention of
- people who live in a sensitive and disturbed area of earthquake
 - some teachers who are teaching their students at a big school
 - policemen who are working to watch some high buildings
 - some people who live near the beaches and the mountains

Read the text to answer questions 45 to 47.

Ants are social insects and most live in colonies which can be extremely large consisting of millions of members. There are about 20,000 different species of ants and they can be found almost anywhere and in every biome.

There are three different kinds of ants. The queen is the first kind and she has one purpose – to mate. She spends her entire life laying eggs. The second kind of ant is the male who mates with the queen and they don't live very long. The third kind of ant is the female worker and she cannot produce young but she is the one that builds the mounds and supplies the colony with food.

Most ants build some type of mound to live in. Many dig their mounds in the dirt or sand. Some use twigs to make them stronger. Some ants live in fallen logs or trees. Most ants build a system of tunnels under their mound which connect rooms, or chambers, they use for specific purposes. Some of the chambers are used to store food and some are used as nurseries. The rooms are used as resting places for the worker.

The ant's body is made up of three part – the head, trunk and metasoma, or rear. Each ant has six legs that are attached to the trunk. An ant has eyes that allow them to see extremely well because of the many lenses. An ant's antennae are also very special. They allow the ant to hear, taste, touch and smell. Ants use their antennae to touch one another, which is the way they communicate.

45. What is the purpose of writing the text above?
- To explain how ant finds and stores food.
 - To tell us how the ant's body is made up.
 - To classify ants into three different kinds.
 - To give a general information about ant.
46. What made an ant's antennae different from the other animals' antennae?
- They are only used by the ant to communicate with other ants nearby.
 - They allow the ant to hear, taste, touch and smell something around.
 - They have more than 4 different senses to do for something around .
 - They are used solely for touching the other ants as a communicaton.
47. "Ants are social insects and most live in colonies..." (in paragraph 1)
What does the sentence above mean?
- Ants live with other insects.
 - Ants need much food to live.
 - Ants live without other helps.
 - Ants need the other ants to live.

Read the following ads to answer questions 48 to 50.

THE FOX AND THE GOAT

A Fox fell into a well, and though it was not very deep, he found that he could not get out again. After he had been in the well a long time, a thirsty Goat came by. The Goat thought the Fox had gone down to drink, and so he asked if the water was good. "The finest in the whole country," said the crafty Fox, "jump in and try it. There is more than enough for both of us."

The thirsty Goat immediately jumped in and began to drink. The Fox just as quickly jumped on the Goat's back and leaped from the tip of the Goat's horns out of the well. The foolish Goat now saw what a plight he had got into, and begged the Fox to help him out. But the Fox was already on his way to the woods.

"If you had as much sense as you have beard, old fellow," he said as he ran, "you would have been more cautious about finding a way to get out again before you jumped in."

48. The writer's purpose of writing the text above is to make the readers
- be realistic how to make other people happy
 - become ready to differentiate every stranger
 - need to know how to help the other stranger
 - feel important to be aware of other stranger
49. The writer describes the fox as a ... character.
- kind
 - smart
 - tricky
 - simple
50. "The finest in the whole country," said the crafty Fox, "jump in and try it."
The underlined word refers to
- water
 - country
 - well
 - goat